Equity Committee Recommendations for D90 BOE Consideration
April 18, 2016

After reviewing District 90 student achievement data, considering research pertaining to "best practice" in pedagogy, and incorporating essential input from the Inclusiveness Advisory Board (IAB), the Equity Committee submits the following recommendations for consideration and potential adoption by the Board of Education:

A. *The Board of Education authorizes the District 90 administration to investigate and pursue the implementation of instructional models and strategies that have predictive success for narrowing the opportunity gap, including (but not limited to) Universal Design for Learning (UDL), project/problem-based learning, and co-teaching. These investigations should also include potential initiatives intended to help support strong early childhood foundations.*

B. *The Board of Education authorizes the District administration to implement professional development activities and experiences focused on identifying implicit bias and improving cultural sensitivity across all employee groups.*

C. *The Board of Education authorizes the administration to research, develop, and implement an explicit plan aimed at broadening recruiting practices intended to solicit an increased number of diverse candidates for employment in District 90.*

D. *The Board of Education authorizes the administration to memorialize these recommendations in the District 90 Strategic Plan, to ensure that they are addressed in an ongoing and consistent manner.*

E. *The Board of Education establishes the Equity Committee as a permanent Board Committee for the purpose of providing oversight and monitoring evolving progress related to these recommendations over time.*

Respectfully Submitted: *Ralph Martire, Equity Committee Chair*
Ed Condon, Superintendent