

**Journeys-SLANT Alignment for Kindergarten**

<b>Journeys Sequence</b> (Lessons are 5-day plans)	<b>SLANT Stage 1 Sequence</b> (time frame dependent on students's needs)
Welcome to K: Week 1 PA: Rhyming Words, Blend Syllables Letter Names: Aa, Bb, Cc, Dd, Ee	<b>Unit 1-1</b> Phonemic Awareness (PA): short a, b, f, m, p, s, t Gotta Know Words (GKW): a, the Language Concepts (LC): consonants/ vowels
Welcome to K: Week 2 PA: Rhyming Words, Blend and Segment Syllables Letter Names: Ff, Gg, Hh, Ii, Jj	<b>Unit 1-2</b> PA: c (cat) GKW: and LC: sentence
Unit 1, Lesson 1 PA: rhyming words, single sounds "Words to Know" (WtK): I LC: nouns for people, punctuation (period), directionality (left to right) Letter Names (LN): Kk, Ll, Mm, Nn, Oo	<b>Unit 1-3</b> PA: n GKW: is LC: beginning/ending sentence punctuation
Unit 1, Lesson 2 PA: beginning sounds "Words to Know" (WtK): like LC: nouns for places, punctuation (period), directionality (left to right, top to bottom, locate point) Letter Names (LN): Pp, Qq, Rr, Ss, Tt	<b>Unit 1-4 Review</b>
Unit 1, Lesson 3 PA: beginning sounds, words in oral sentences "Words to Know" (WtK): the LC: nouns for animals and things, compound words, directionality (left to right spoken words to print), letters and words (first, last letters, distinguish letters from words) Letter Names (LN): Uu, Vv, Ww, Xx, Yy, Zz	<b>Unit 2-1</b> PA: g (goat) GKW: has, I

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<p>Unit 1, Lesson 4</p> <p>PA: beginning sounds, words in oral sentences</p> <p>"Words to Know" (WtK): and</p> <p>LC: action verbs in present tense, capitalization (first word in a sentence), punctuation (period, question mark)</p> <p>Phonics: Mm</p>	<p><b>Unit 2-2</b></p> <p>PA: d</p> <p>GKW: he, his</p>
<p>Unit 1, Lesson 5</p> <p>PA: beginning sounds, words in oral sentences</p> <p>"Words to Know" (WtK): Review Unit 1</p> <p>LC: action verbs in present tense, compound words, capitalization (first word in a sentence), punctuation (period, question mark, exclamation point)</p> <p>Phonics: Ss</p>	<p><b>Unit 2-3</b></p> <p>PA: short i</p> <p>GKW: as</p>
<p>Unit 2, Lesson 6</p> <p>PA: blend onset and rime</p> <p>"Words to Know" (WtK): see</p> <p>LC: capitalization (first word in a sentence), punctuation (period, exclamation point)</p> <p>Phonics: Short a</p>	<p><b>Unit 2-4 Review</b></p>
<p>Unit 2, Lesson 7</p> <p>PA: blend onset and rime, segment onset and rime</p> <p>"Words to Know" (WtK): we</p> <p>LC: capitalization (first word in a sentence), punctuation (period, exclamation point)</p> <p>Phonics: Tt</p>	<p><b>Unit 3-1</b></p> <p>PA: h, l</p> <p>GKW: to</p> <p>LC: syllable</p>

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<p>Unit 2, Lesson 8</p> <p>PA: blend onset and rime, segment onset and rime</p> <p>"Words to Know" (WtK): a</p> <p>LC: adjectives, capitalization (first word in a sentence), punctuation (period, exclamation point, question mark, ellipsis)</p> <p>Phonics: Cc (/k/)</p>	<p><b>Unit 3-2</b></p> <p>PA: short o</p>
<p>Unit 2, Lesson 9</p> <p>PA: blend phonemes</p> <p>"Words to Know" (WtK): to</p> <p>LC: adjectives for numbers, punctuation (period, exclamation point)</p> <p>Phonics: Pp</p>	<p><b>Unit 3-3 Review</b></p>
<p>Unit 2, Lesson 10</p> <p>PA: blend phonemes</p> <p>"Words to Know" (WtK): Review Unit 2</p> <p>LC: adjectives for size and shape, capitalization (first word in a sentence), punctuation (question mark)</p> <p>Phonics: Review Units 1 and 2</p>	<p><b>Unit 4-1</b></p> <p>PA: j, k</p> <p>GKW: of</p> <p>Spelling Rule: c, k generalization</p>
<p>Unit 3, Lesson 11</p> <p>PA: blend phonemes, final sound</p> <p>"Words to Know" (WtK): come, me</p> <p>LC: sentence parts (subject), capitalization (first letter of a name)</p> <p>Phonics: Review short a and blending words</p>	<p><b>Unit 4-2</b></p> <p>PA: r</p>
<p>Unit 3, Lesson 12</p> <p>PA: blend phonemes, final sound</p> <p>"Words to Know" (WtK): with, my</p> <p>LC: sentence parts (verb), letters and words, punctuation (quotation marks)</p> <p>Phonics: Nn and blending words</p>	<p><b>Unit 4-3</b></p> <p>PA: sh</p> <p>GKW: she</p> <p>LC: diagraph</p>

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Unit 2, Lesson 13 PA: blend phonemes, final sound "Words to Know" (WtK): you, what LC: words and sentences, compound words, complete sentences Phonics: Ff and blending words	<b>Unit 4-4</b> PA: short u GKW: was
Unit 3, Lesson 14 PA: blend phonemes, isolate middle sound "Words to Know" (WtK): are, now LC: letters and words, verbs in past tense Phonics: Bb and blending words	<b>Unit 4-5</b> PA: ch (chin)
Unit 3, Lesson 15 PA: blend phonemes, isolate middle sound "Words to Know" (WtK): Review Unit 3 LC: letters, words, and sentences, compound words, statements (capitalization and punctuation) Phonics: Review Unit 3	<b>Unit 4-6 Review</b>
Unit 4, Lesson 16 PA: blend phonemes, isolate middle sound "Words to Know" (WtK): is, how, of, so, many, where LC: proper nouns for people and pets, directionality (left to right), punctuation (period, question mark) Phonics: li (short i) and blending words	<b>Unit 5-1</b> PA: short e GKW: for LC: short vowel sound
Unit 4, Lesson 17 PA: blend phonemes, segment phonemes "Words to Know" (WtK): find, this, from, came, but, on LC: proper nouns for people and pets Phonics: Gg and blending words	<b>Unit 5-2</b> PA: th (this), th (thin) GKW: are
Unit 4, Lesson 18 PA: blend phonemes, segment phonemes "Words to Know" (WtK): will, be, into, that, your, who LC: verbs in future tense Phonics: Rr and blending words	<b>Unit 5-3</b> PA: w, wh GKW: put, what

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<p>Unit 4, Lesson 19</p> <p>PA: blend phonemes, segment phonemes</p> <p>"Words to Know" (WtK): go, for, here, they, soon, up</p> <p>LC: verbs in past tense, punctuation (period, question mark, exclamation point), directionality (top to bottom, left to right)</p> <p>Phonics: Dd and blending words</p>	<p><b>Unit 5-4</b></p> <p>PA: v, y (yes), z</p> <p>GKW: have, you</p> <p>LC: closed syllable</p>
<p>Unit 4, Lesson 20</p> <p>PA: blend phonemes, segment phonemes</p> <p>"Words to Know" (WtK): Review Unit 4</p> <p>LC: verbs (past, present, future)</p> <p>Phonics: Review Unit 4</p>	<p><b>Unit 5-5 Review</b></p>
<p>Unit 5, Lesson 21</p> <p>PA: blend phonemes, segment phonemes</p> <p>"Words to Know" (WtK): make, play, them, give, say, new</p> <p>LC: pronouns (he, she, we), compound words, directionality (top to bottom, left to right)</p> <p>Phonics: Short o and blending words</p>	<p><b>Unit 6-1</b></p> <p>Spelling Rule: f, l, s, z rule</p>
<p>Unit 5, Lesson 22</p> <p>PA: blend and segment phonemes, substitute phonemes</p> <p>"Words to Know" (WtK): said, good, was, then, ate, could</p> <p>LC: pronouns (they, it, I), punctuation (quotation marks), capitalization (first letter in a name)</p> <p>Phonics: Xx, Jj, and blending words</p>	<p><b>Unit 6-2</b></p> <p>PA: x (box)</p>
<p>Unit 5, Lesson 23</p> <p>PA: blend and segment phonemes, substitute phonemes</p> <p>"Words to Know" (WtK): she, all, over, her, when, some</p> <p>LC: proper nouns for days and months</p> <p>Phonics: Short e and blending words</p>	<p><b>Unit 6-3</b></p> <p>PA: qu (queen)</p>

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Unit 5, Lesson 24 PA: blend and segment phonemes, substitute phonemes "Words to Know" (WtK): he, no, away, must, by, there LC: questions (capitalization and punctuation) Phonics: Hh, Kk, and blending words	<b>Unit 6-4</b> PA: -ck Spelling Rule: -ck rule
Unit 5, Lesson 25 PA: blend and segment phonemes, substitute phonemes "Words to Know" (WtK): Review Unit 5 LC: exclamations (capitalization and punctuation) Phonics: Review Unit 5	<b>Unit 6-5 Review</b>
Unit 6, Lesson 26 PA: substitute phonemes "Words to Know" (WtK): do, down, went, only, little, just LC: nouns (singular and plural) Phonics: Short u and blending words	<b>Unit 7-1</b> LC: "s" ending plurals, present tense
Unit 6, Lesson 27 PA: substitute phonemes "Words to Know" (WtK): have, help, one, every, ask, walk LC: subject-verb agreement (past, present, future) Phonics: Ll, Ww, and blending words	<b>Unit 7-2</b> LC: hotdog/compound words
Unit 6, Lesson 28 PA: substitute phonemes "Words to Know" (WtK): look, out, very, their, saw, put LC: subject-verb agreement (past, present, future) Phonics: Vv, Zz, and blending words	<b>Stage 1 Review</b>

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Unit 6, Lesson 29 PA: track syllables "Words to Know" (WtK): off, take, our, day, too, show LC: prepositions (for, to, with) Phonics: Yy, Qq (qu) and blending words	
Unit 6, Lesson 30 PA: track syllables "Words to Know" (WtK): Review Unit 6 LC: prepositions (in, on, up, out) Phonics: Review	