

Activity 1.3 Straw, Wood, and Bricks Teacher Notes

Introduction

In this activity the teacher will read the fable *The Three Little Pigs* and then prompt and support the students to retell the story including key details. The book includes an audio CD and sequencing cards which may be used to tell the story. The story is told both as a story and as a song.

The students will answer questions about the characters, major events in the story, and identify the materials used by each of the pigs in constructing their houses. Students will also consider the structure and function of the houses in the story.

Equipment

- *The Three Little Pigs* by Debbie Pullinger
- *The Three Little Pigs* audio CD and sequencing cards
- Scissors
- Glue
- Launch Log for each student

Procedure

1. The teacher reads the story of *The Three Little Pigs* aloud for the students or plays the audio CD of the story. The story audio time is 6:02, and the song version is 5:42. The teacher may choose to use the tablet document viewer to project an image of the book while reading or playing the CD version of the story.
2. Students discuss in small groups or as a class the function of each of the houses in the story.
3. The students then consider and discuss the structure (or shape) of the house that makes it work for the intended function of protecting the pigs from the wolf.
4. The students complete the section of the Launch Log titled Activity 1.3 Straw, Wood, and Bricks by cutting out the images and placing them in the order the materials appeared in the story.
5. The teacher leads a discussion on the descriptions of the materials on page 3 and shows the image of the pigs with their house materials on page 4. The teacher leads a discussion on the descriptions of each of the materials.
From the text *The Three Little Pigs*, by Debbie Pullinger:
 - a. The first used straw that was light as fluff.
 - b. The second used sticks that were straight and rough.
 - c. The third used some bricks that were strong and tough.
6. The students finish Activity 1.3 Straw, Wood, and Bricks by marking an “X” on each of the materials that failed to keep the wolf out.

Conclusion Questions for Discussion

Note: The conclusion questions may be for discussion only and may be documented as a whole class.

1. Each of the pigs' houses has the same function. What are some differences in the structure of the houses?