**Documentation for Personal Needs Profile (PNP)**

Background and Instructions: In order to individualize the testing experience, and enhance access to the PARCC assessments for all students, a Personal Needs Profile of selected student’s testing needs will be created prior to administration of the PARCC assessments. This form will be used to document accessibility feature(s) turned on in advance, and additional information that a student requires for the PARCC assessments.

A copy of this form must be kept by the local school district and reviewed annually.

| **Student Information** |
| --- |
| Name: |
| Grade: |
| School Name: |

| **Type of Plan:** |
| --- |
| o IEP o 504 o Tiered Supports (RtI/MTSS) o English Language Learner o No plan |

| **Team Members who contributed to this decision:** |
| --- |
| o Parent o Teacher o Administrator o Team Facilitator o Student o Support Staff o Interventionist  o Other (Please identify): |

| **PARCC Test Administration** |
| --- |
| For which PARCC assessment(s) are you seeking accessibility features:  o Performance-based assessment ELA o End-of-Year assessment ELA  o Performance-based assessment Mathematics o End-of-Year assessment Mathematics |

| **PARCC Pre-ID Detail (Check all that apply in this exhaustive list):** |
| --- |
| o Answer Masking  o Text-to-Speech (for Mathematics)  o Color Contrast (Background/font color) |

| **Additional Accessibility Features (Environment):** |
| --- |
| o Small Group  o Human Reader (for Mathematics)  o Frequent Breaks  o Separate or Alternate Location  o Adaptive and specialized equipment/furniture |

| **Describe the evidence that supports the need:** |
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\*Please turn this into your building Team Facilitator.

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Principal/Asst. Principal Signature Date